DOCUMENT RESUME

ED 260 261 CE 042 268

AUTHOR Kok, Marilyn R., Ed.
TITLE Agricultural Education Materials. A Resource Guide. Vocational Special Needs Lending Library.
INSTITUTION Texas A and M Univ., College Station. Coll. of Education.
SPONS AGENCY Texas Education Agency, Austin. Dept. of Occupational Education and Technology.
PUB DATE 84
NOTE 15p.; For related documents, see CE 042 266-276.
PUB TYPE Reference Materials - Bibliographies (131)

EDRS PRICE MF01/PC01 Plus Postage.
DESCRIPTORS *Agricultural Education; Career Education; *Classroom Techniques; Curriculum Development; Delivery Systems; Disabilities; Instructional Development; Instructional Materials; Job Training; *Library Collections; Library Guides; Library Materials; *Mainstreaming; Postsecondary Education; Resource Materials; Secondary Education; *Special Education; Student Evaluation; Teaching Methods; *Vocational Education
IDENTIFIERS *Special Needs Students

ABSTRACT

This resource guide, one of a series of annotated bibliographies describing the collection of the lending library of the Vocational Special Needs (VSN) Program at Texas A&M University, lists available materials dealing with agriculture and agricultural education. Covered in the individual sections of the guide are the following topics: instructional materials, information for teachers, resource directories, and helpful general resources. Each citation includes information concerning the author, title, and publisher of the work; its VSN accession number; and a brief abstract detailing its contents. (MN)

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VOCATIONAL SPECIAL NEEDS LENDING LIBRARY

Agricultural Education Materials

A Resource Guide

Edited by:

Marilyn R. Kok

The Vocational Special Needs Program
Texas A&M University

Support for this project was provided by
The Department of Occupational Education and Technology
Texas Education Agency

Project Director: Linda H. Parrish
1984

CE042268

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For over five years, the Vocational Special Needs Program at Texas A&M University has offered a lending library of materials to educators in Texas who desire information on the vocational needs and preparation of special education students. In 1981, the library was computerized, simplifying access and increasing the library's popularity. A complete Catalog of Holdings was published in 1981, with supplements each year. Our subscribers (and we encourage any educator in Texas to become one) have begun to ask for more specialized and more "user-friendly" resource guides. We are responding with this series of manuals.

Guides in the series will address the following topics:

Agricultural Education Materials
Assessment Materials
Audio-Visual Materials
Employment-Related Instructional Materials
Health Education Materials
Homemaking Materials
Industrial Education Materials
Limited English Proficiency Materials
Marketing and Distributive Education Materials
Office Education Materials
Prevocational Instructional Materials

We hope these resource guides will encourage more subscribers to the library. We are currently acquiring many software packages for teachers to use in computer-assisted instruction, but remain interested in hearing about any resources you can recommend to us. Please contact us if our library can be of any assistanc to you.

The Vocational Special Needs Program
College of Education
Texas A&M University
College Station, Texas 77843-3256
409-845-2444

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INSTRUCTIONAL MATERIALS

Anema, Durlynn. Don't Get Fired: 13 Ways to Hold Your Job. Hayward, Ca.: Janus Book Publishers, 1981. VSN# 01639

Written for students this book has thirteen units, each covering a different skill, habit, or attitude necessary for being a good worker. Written simply and well illustrated, teachers have found it extremely useful for students with limited reading and comprehension skills.

Anema, Durlynn. Get Hired: 13 Ways to Get A Job. Hayward, Ca: Janus Book Publishers, 1981. VSN# 01640

This workbook for students has thirteen units related to getting a job. Like the text above, teachers have found it very useful for special education students.

Free, Montague. Plant Propagation in Pictures. Garden City, NY: The Library Guild of America, 1957. VSN# 00448

A simply written text, with many photographs, this book could be helpful for students who cannot read, because it delivers its message through its pictures.

Friedland, Mary K. Green Plants. Haywood, CA: Janus Book Publishers, 1982.

A text written for special education students, this book has six units on topics such as roots, stems, leaves, etc. Each unit has an introduction and exercises for the students, and the book comes with a Teacher's Manual.

Glasner, Lynne and Marilyn Thypin. Pacemaker Vocational Readers. Belmont, Ca.: Fearon-Pitman Pub., 1976. Titles follow.

Designed for high school students with severe reading disabilities, simply written with large photographs, these books explain career opportunities by using an entertaining, fictional account of young adults' experiences on the job. They teach a variety of job skills and behaviors. A Teacher's Guide (VSN# 02336) and a set of audio cassettes (VSN# 02347) accompany the series. Books that address agricultural education include:

I'll Try Tomorrow VSN# 00476

ISURF/Film Production Unit. The Toughest Barrier. Ames: Iowa State University, Author. VSN# 01852

A candid documentary featuring four people who have handicaps. These people show what they can do, despite their handicaps, and comment on society's attitudes toward persons with handicaps. One of the individuals has an ag-related job.

Jew, Wing and Robert Tong. Janus Job Interview Kit. Hayward, CA: Janus Book Publishers, 1981. VSN# 01635

This kit includes 30 interview cards, each with a different jobs and each with job descriptions, interview situations, and questions. It also includes a job ticket book for students to schedule their interviews, application forms, rating forms, progress record forms, and a teacher's guide. Many of the interview cards relate to agricultural education.

Lawren Productions. If A Boy Can't Learn (Film: 16 mm, 28 minutes). Mendocino, CA: Author. VSN# 00736

Mike, age 17, is a high school senior who cannot read, cannot do math, and has been a behavior problem. His reading teacher takes an interest in him, refers him to the Learning Disabilities Center at a hospital. After testing and evaluation, the Center finds a specialist who shares the test's findings with Mike's teachers, and helps them devise teaching strategies to use Mike's strengths to overcome his learning problems. Comes with a follow-up film, "Whatever Happened to Mike?" which shows Mike in ag-related work.

Lawren Productions. Whatever Happened to Mike? (Film: 16 mm, 12 minutes). Mendocino, CA: Author. VSN# 00737

Mike, a learning disabled youth, has built a full life after receiving late, but significant, help from his teachers in the earlier film, "If A Boy Can't Learn." In his six years after high school graduation, Mike has worked up from unskilled laborer in a sawmill to highly skilled work operating sophisticated equipment.

Livingstone, Arnold. Janus Job Interview Guide. Hayward, Ca.: Janus Book Publishers, 1981. VSN# 01638 A Teacher's Manual accompanies the text.

This book, written for students with special learning needs, begins with general information on interviewing skills and includes a review of 15 interviews, for a variety of jobs. Each interview includes background information such as the advertisement for the job and the experience of the applicant, a tran-

script of the interview, and a one-page worksheet for students to complete.

Padial, Antonio and Winifred Ho Roderman. Weather. Hayward, CA: Janus Book Publishers, 1982. VSN# 02019

This unit has six simply written units on the weather. Each unit has an introduction and exercises for the students, and the book comes with a Teacher's Manual that describes readability, objectives, and teaching suggestions.

Reynolds, M. Leroy (Dir.). VESEP II: Prevocational Enabling Skills Survey Materials. Mt. Pleasant: Central Michigan University, Vocational Education/Special Education Project II, 1976. VSN# 01202

This book outlines the prevocational skills special education students will need before entering a vocational program. (For use with the following guidebook.)

Reynolds, M. Leroy, Ronald J. Lutz, Cleo B. Johnson, & L. Allen Phelps. Cluster Guide: Agriculture/Natural Resources. Mt. Pleasant: Central Michigan University, n.d. VSN# 01206

This guide gives task analyses for a variety of skills needed in agricultural jobs, instructional task modules for teaching these skills, and a bibliography.

Spann, Margaret. Coordinated Vocational Education & Training: Life Science (Student and Teacher's Manual). Stillwater: Oklahoma State Board of Vocational & Technical Education, 1971. VSN# 02249

This 400-page curriculum guide includes units which vocational teachers may be able to use when providing background information to their students. The unit includes objectives, worksheets, information sheets, handouts and transparency masters, evaluation forms, and more.

Stanislaus County Department of Education. The Job Box. Belmont, Ca.: Fearon-Pitman Publishers, Inc., 1978. VSN# 01859 (See Jobsheets below.)

A career exploration training kit, this includes units that relate to agricultural education. Worksheets by Carol King accompany The Job Box (ask for VSN# 02284).

Stevens, Larry. Jobs That Use Math. Stockton, Ca.: Stevens & Shea Publishers, 1979. VSN# 01811

This kit includes four parts: (1) a teacher's guide, (2) a student's guide, (3) and exercise book, and (4) a series of

booklets related to specific jobs. All booklets are illustrated, simply written, and well laid out for use by special education students.

INFORMATION FOR TEACHERS

Albright, Leonard and Geraldine Markel. Vocational Evaluation of the Handicapped: Perspectives on Program Evaluation. Urbana-Champaign: University of Illinois, Office of Career Development for Special Populations, 1982. VSN# 01984

This resource describes a three-phase process of evaluation: (1) planning, (2) process, and (3) impact evaluation. The book also offers other considerations and observations.

Hoffman, Linda P. A New Look at an Old Skill: Reading in the Vocational Classroom. Columbus: Ohio State University, Vocational Instructional Materials Laboratory, 1982. VSN# 02038

This textbook, packed with exercises for students, is designed to provide reading exercises related to vocational subjects. Several address agriculture-related occupations.

Ianacone, Robert, et. al. Vocational Education for the Handicapped: Perspectives on Vocational Assessment. Champaign: University of Illinois, Office of Career Dev. for Special Populations, 1982. VSN# 01987

This book describes the state-of-the-art of vocational assessment, including personnel development for assessment and delivery models.

Kapes, K. A. and L. R. Maggio. Counselor-Teacher Instructional Packets: Occupational Information-Junior High. Hazleton, PA: Hazleton Area School District, 1974.

This guidebook is for counselors or teachers to use with eighth or ninth grade students and has complete lesson guides for introducing students to the following occupations: autobody repairman, automobile mechanics, construction occupations, machining occupations, and welding occupations.

Mager, Robert F. and Kenneth M. Beach, Jr. Developing Vocational Instruction. Belmont, CA: Fearon Pitman, 1967. VSN# 02238

In 14 brief chapters, the authors describe steps teachers need to take when developing vocational instruction. This book offers a succinct, easily understood, simple-to-read resource for agricultural teachers who are developing curriculum.

Pati, Gopal, John I. Adkins, and Glenn Morrison. Managing and Employing the Handicapped: The Untapped Potential. Lake Forest, IL: Brace-Park, 1981. VSN# 01970

This book offers some practical, good business reasons for employing handicapped individuals. The book can give agricultural teachers excellent information on dealing with employers of handicapped students, on services, the legal framework, recruitment, and more.

Ruegamer, Lynn C., Bill R. Wagonseller, and Roger Kroth. Public Law 94-142, Putting Good Intentions to Work: A Program for Parents and Teachers. Champaign, IL: Research Press, 1981. VSN# 01975

This kit, with filmstrip and cassettes provides a good background for Public Law 94-142, the law that guarantees handicapped students a free, appropriate public education.

Special Learning Corporation, Inc. Readings in Vocational Training for the Mentally Retarded. Guilford, Connecticut: Author, 1979. VSN# 01355

With 42 readings, this book has units titled "The Last Minority," "Assessment," "Special Education's Responsibility," and "Manpower Development and Utilization." One reading in the last unit relates specifically to horticulture.

Tindall, Lloyd W. and Nancy Morehouse. The CAP Approach to Modifying Vocational Programs for Handicapped Students: Agriculture with An Example In Horticulture. Madison: University of Wisconsin-Madison, Wisconsin Vocational Studies Center, 1979. VSN# 01474

This handbook describes a functional approach to modifying agriculture programs for handicapped students, emphasizing how to overcome deficits in the cognitive, affective, or psychomotor domains. It goes through one modification--for a program in horticulture--then gives a student workbook for that program.

Wehman, Paul. Competitive Employment: New Horizons for Severely Disabled Individuals. Baltimore, MD: Paul H. Brookes Publishers, 1981. VSN# 01552

This book describes how to place severely handicapped students into competitive employment, covering assessment of employability, training, placement, job retention, employer perceptions, development of nonvocational skills, and model programs.

RESOURCE DIRECTORIES

All of the following directories list materials for use with special education students in agricultural education classes.

Herring, Don. Career Information and Dissemination Techniques: A Resource Guide. Austin: Texas Education Agency, Division of Public School Occupational Programs, 1973. VSN# 00563

Herschbach, Dennis R., Marcia D. Smith and Myra S. Kessler (Eds.). Cooperative Work Experience: An Annotated Resource Guide. College Park: University of Maryland, Dept. of Industrial Education, 1975. VSN# 00565

Herschbach, Dennis R., Marcia D. Smith and Myra S. Kessler (Eds.). Cooperative Work Experience: An Annotated Resource Guide for Teachers of the Handicapped. College Park: University of Maryland, Department of Industrial Education, 1976. VSN# 00566

Hill, Carol L. Vocational Instructional Materials for Technical Education Available from Federal Agencies. Washington, D.C.: Human Resources Management, Inc., 1980. VSN# 00574

Hill, Carol L. Vocational Instructional Materials for Trade and Industrial Education Available from Federal Agencies. Washington, D.C.: Human Resources Management, Inc., 1980. VSN# 00575

Lambert, Roger, et. al. Vocational Education Resource Materials: A Bibliography of Materials for Handicapped and Special Education. Madison: University of Wisconsin, Center for Studies in Vocational and Technical Education, 1976. VSN# 00727

Lambert, Roger, et. al. Vocational Education Resource Materials: A Bibliography of Materials for Handicapped and Special Education: Supplement to 2nd Edition. Madison: University of Wisconsin, Center for Studies in Vocational and Technical Education, 1976. VSN# 00916

Mangano, Michael R. and Phillip R. Foster. Vocational Curriculum Resources for Handicapped Students: A Guide to Print and Non-Print Instructional Materials. College Park: Maryland Vocational Curriculum Research and Development Center, 1979.

Strey, Geraldine. Competency-Based, Task- and Job Analysis Materials in Vocational Education. Madison: University of Wisconsin, Vocational Studies Center, 1976. VSN# 01374

Towne, Douglas C. and Sydney Wallace. Vocational Instructional Materials for Students with Special Needs. Portland, OR: Northwest Regional Educational Laboratory, 1972. VSN# 01479

HELPFUL GENERAL RESOURCES

The following resources are among the most helpful general resources in our library and we would like to recommend their for your professional reading. Among the topics covered in these books are legal considerations of providing vocational education to handicapped students, classroom management, strategies for dealing with specific handicapping conditions, and more.

Altfest, Myra (Ed.). Vocational Education for Students with Special Needs: A Teacher's Handbook. Fort Collins, Colorado: Dept. of Vocational Education, Colorado State University, 1975. VSN# 00039

One of the all-time best resources, the book has sections on identifying students, learning styles, and teaching methods that are especially helpful.

Bowe, Frank. Handicapping America: Barriers to Disabled People. New York: Harper & Row, 1978. VSN# 00151

Written by the director of the American Coalition of Citizens with Disabilities, this book describes the experiences of disabled people in an easily read and very interesting style. Definitely worth reading.

Brolin, Donn E. Vocational Preparation of Persons with Handicaps. Columbus: Charles E. Merrill, 1982. VSN# 00169

A well-presented textbook with four main sections: Background, Vocational Evaluation, Vocational Development, and Program Models.

Clark, Donald L., et. al. Making Mainstreaming Work: A Handbook for Vocational Administrators. College Station, Texas: Vocational Special Needs Program, College of Education, Texas A&M University, 1979. VSN# 00234

A practical guide for educators, including many inservice activities and resources.

Connis, Richard T., Jo-Ann Sowers, and Linda E. Thompson. Training the Mentally Handicapped for Employment. VSN# 01719

This book explains how to set up a comprehensive training program for retarded students, including administrative policy, funding, skills to be trained, techniques, placement and follow-up, assessment, and much more.

Dahl, Peter R., Judith A. Appleby, and Dewey Lipe. Mainstreaming Guidebook for Vocational Educators: Teaching the Handicapped.

Salt Lake City, Utah: Olympus Publishing Co., 1978. VSN# 00307

Thorough, easy-to-read, this book is a purchase.

Halloran, William, et. al. Vocational Education for the Handicapped: Resource Guide to Federal Regulations. Out of print. VSN# 00521

This handbook describes in detail the provisions of the three most important laws affecting the vocational preparation of special needs students: The Rehabilitation Act of 1973, Section 504; The Education of the Handicapped Act; and the Vocational Education Act of 1963. It then compares the laws.

Jones, Vernon F. Adolescents with Behavior Problems: Strategies for Teaching, Counseling, and Parent Involvement. Boston: Allyn and Bacon, 1980. VSN# 01845

Useful, well-written, this book will help you understand adolescents, cope with and change their behavior, and communicate effectively with htem. It has numerous activities to help adolescents learn to communicate better and has a good section on dealing with parents of adolescents with behavior problems.

Kok, Marilyn and Linda H. Parrish (Eds.). Insights Into Instruction: A Discussion of Three Handicapping Conditions for Vocational Teacher Educators. College Station, TX: Vocational Special Needs Program, College of Education, Texas A&M University, 1981. VSN# 01698

This book summarizes a conference in which special educators and vocational educators discussed the characteristics and vocational training needs of three handicapping conditions: mental retardation, learning disabilities, and emotional disturbance. The section on emotional disturbance is especially useful.

Mann, Lester, Libby Goodman, and J. Lee Wiederholt. Teaching the Learning Disabled Adolescent. Boston: Houghton Mifflin, 1978. VSN# 00801

A very complete description, if somewhat technical, of the characteristics, needs, and perspectives of adolescents with learning disabilities.

Martin, Reed. Educating Handicapped Children: The Legal Mandate. Champaign, IL: Research Press Company, 1979. VSN# 00807

A concise, well-written description of the legal supports for the education of handicapped students.

Meers, Gary D. (Ed.). Handbook of Special Vocaitonal Needs Education.

Rockville, MD: Aspen Systems Corporation, 1980. VSN# 00884

A lengthy and thorough presentation of vocational special needs. A good resource.

Miller, Sidney R. and Patrick J. Schloss. Career-Vocational Education for Handicapped Youth. Rockville, MD: Aspen Systems Corp., 1982. VSN# 01913

Another all-around useful resource.

Phelps, L. Allen and Laurie J. Batchelor. Individualized Education Programs (IEPs): A Handbook for Vocational Educators. Columbus, Ohio: National Center for Research in Vocational Education, 1979. VSN# 01051

An in-depth description of an individualized education plan, this book also describes the vocational educators' role.

Phillips, Linda. Barriers and Bridges. Sacramento, CA: California Advisory Council on Vocational Education, n.d. VSN# 01055

This book is especially valuable for the description of the barriers handicapped people face when seeking training, employment, and services.

Poteet, James A. Behavior Modification: A Practical Guide for Teachers. Minneapolis: Burgess Publishing Co., 1973. VSN# 01959

A short description of what must be done to set up a behavior modification system.

President's Committee on the Employment of the Handicapped. A Handbook on the Legal Rights of Handicapped People. Washington, D.C.: Superintendent of Documents, U.S. Government Printing Office, n.d. VSN# 01072

A ready reference on the legal rights related to architecture, employment, housing, transportation, and many more topics.

Twiford, Rainer. A Child with A Problem: A Guide to the Psychological Disorders of Children. Englewood Cliffs, N.J.: Prentice-Hall, 1979. VSN# 01960

Brief, easy-to-read descriptions of the psychological disorders of children.

Ward, Michael, et. al. A Workshop Manual to Increase Awareness of Handicapped People. Reston, VA: Council for Exceptional Children, n.d. VSN# 01916

Easy-to-follow, useful activities to help your audience simulate handicapping conditions.

Weisgerber, Robert (Ed.). Vocational Education: Teaching the Handicapped in Regular Classes. Reston, VA: Council for Exceptional Children, 1978. VSN# 01563

Practical, concise descriptions of the different handicapping conditions and the needs that students with these conditions might have in a vocational class.